



Early Years Newsletter

Autumn 1st Half Term 2026

Area of Development	This half term our topic is <u>'Stories.'</u>
Communication, Language, Reading, and Writing	The children in Nursery will be taking part in lots of speaking and listening, reading, and writing activities associated with the following well-known books: • The Tiger Who Came to Tea • The Selfish Crocodile • The Squirrels Who Squabbled • Cockatoos • Little Red Riding Hood • The Oak Tree • Shark in the Park • Stickman • Augustus and his Smile We will teach daily phonic activities and concentrate on speaking and listening skills through a variety of games and activities. The children will take part in lots of mark making activities associated with our topic. If your child does any writing at home, please take a photo, and put it on Tapestry. We would love to see it.
Mathematics	The children will take part in lots of number activities involving number recognition, ordering numbers, counting activities, problem solving and shape and space activities. Children will also use everyday language to talk about size, weight, capacity, positions, and distance. We will develop the children's number recognition with Ten Town resources, songs, stories, and games. We will focus on one number per week.
Personal, Social and Emotional Development	We continuously encourage the children to develop independence and key skills to help them throughout the rest of their school journey. • Forming friendships with children • Sharing toys • Manners (saying please and thank you) • Managing feelings and behaviour • Listening to children and adults • Developing confidence when talking in front of others • Self-confidence and self-awareness • Regular hand washing • Developing resilience
Understanding the World	During our topics, the children will learn about: • Family customs and routines • Testing Materials • Change, patterns, similarities and why things happen and how things work. • Know about similarities and differences in relation to places, objects, materials and living things. • Make observations of animals and plants and explain why some things occur and talk about changes. • Completing ICT programmes • Programming floor robots • Using cameras and iPads • Children understanding that a range of technology is used in places. • Change, patterns, similarities and why things happen and how things work.
Expressive Arts and Design	The children will sing songs, compose pieces of music with instruments related to our topics, be imaginative, play cooperatively to develop and act out narratives. Paints, pastels, crayons, and other mark making materials and art equipment will be available every day for the children to use.
Physical Development	The children will use the following pieces of equipment to develop their fine motor and gross motor skills: • Play dough and other malleable materials. • Baking • Scissors and glue • Mark making materials.

	• Play various playground games. • Climbing Frame and tunnels. • Scooters and bikes • Obstacle courses • Bats and balls • Hoops and beanbags • Wooden and plastic blocks They will also learn about self-care: • Washing their hands regularly and how germs are spread. • Learn to use tissues- catch it, kill it, bin it. • Using the toilet with increasing independence • Getting dressed and undressed independently. • Putting coats on and taking them off • Hanging their coat up on a peg Indoor and outdoor equipment will be cleaned regularly.
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Outdoor Play

As the weather begins to get colder, please ensure children bring clothing to school for outdoor play. Coats, hats, and gloves should all have names in them. It is a clever idea to send a spare set of clothes in for your child as they may get wet or dirty. We do have some spare clothes, but our supply is low. If you have any old clothes which your child has grown out of, we would be grateful for old pants, socks, and tights. Thank you.

Home Learning & Tapestry

All home learning will be emailed on Fridays. You can submit photos and home learning information via our Tapestry app. If you have trouble accessing Tapestry, please speak to a member of staff.

Water bottles

Please provide a labelled bottle with tap water for your child to access whenever needed throughout their nursery session.

School uniform

Please ensure your child wears the correct uniform which is labelled with your child's name. Children must wear a tie, a shirt with pointed collars, a school jumper or cardigan with the logo on, grey trousers/skirt/pinafore and black school shoes.

Early Years Fund

Thank you for your weekly 50p donations. They really do make a difference. We are continuing to ask Early Years parents for a contribution of 50p per week. There is an envelope on the Nursery classroom door.

Bags of Support

We have resource bags available in Early Years to help support families at home. These are for: bereavement, divorce/separation, potty training, new baby, sleep routines, healthy eating, fine motor skills development, staying in hospital and behaviour. Please speak to a member of staff if you would like more information.

Toys, scooters & bikes

Please do not bring toys and teddies into school as they may get lost or broken. If your child comes to school on a bicycle or scooter, they must dismount the item when they arrive at the gate and lock it in the cycle store (located on the main school playground). Please be aware that the main school gates will be locked and will not re-open until 3:25pm. Alternatively, scooters and bikes can be handed to the parent/carer to take home for safe keeping. Unfortunately, we are unable to store scooters and bikes in our nursery playground for safety reasons. Thank you.

Calendar dates for the Autumn Term

Thursday 3rd September

Thursday 1st October

Monday 12th October Nursery to Year 6

Wednesday 14th October Nursery to Year 6

Monday 19th October

Friday 23rd October Training Day 3

Friday 23rd October 3:30pm

School opens to pupils.

National Poetry Day and Themed Lunch

Pastoral Parent Consultations

Pastoral Parent Consultations

Harvest Competition and Collection Deadline

School closed to pupils.

School closes for Half Term

Should you have any questions or concerns about the details above, or any other matters, please do not hesitate to get in touch. Here's hoping for an exciting and productive term!

Mrs Norman and Mrs Rose (Nursery teachers)