



Summer 2nd Half Term 2024

Early Years

Area of Development	This half term our topic is <u>'Down in the Jungle'</u>
Communication, Language, Reading and Writing	<p>Each week, the children in Early Years will be taking part in activities associated with this half terms topic 'Down in the Jungle'.</p> <p>We will look at a variety of different stories including:</p> <ul style="list-style-type: none"> • Monkey Puzzle • Mattie's Twirly, Whirly Tail • We're going on a Lion Hunt • Rumble in the Jungle • Snakes • Alan's big scary teeth <p>During this term we will also be taking part in lots of different activities during Sports Week.</p> <p>The children will take part in daily phonics sessions in small groups. They will develop their speaking, listening, concentration and memory skills through playing games and taking part in activities. Please remember to share any mark making, drawings or writing your child does at home by popping a photo on to Tapestry. We'd love to see what they have been getting busy with at home.</p>
Mathematics	<p>Each week, the children will take part in lots of number activities involving number recognition, counting activities, problem solving, shape and space activities, numeral recognition and begin to look at simple addition. We also sing lots of number songs and play counting games.</p> <p>Our adult led activities are always linked to our stories and topics. We will discuss what we are doing encouraging the use of mathematic vocabulary in our play.</p> <p>We also enjoy meeting the various characters from 10 Town, listening to their story and song and playing lots of interactive games on the whiteboard.</p>
Personal, Social and Emotional Development	<p>We continuously encourage the children to develop independence and key skills to help them throughout the rest of their school journey.</p> <ul style="list-style-type: none"> • Forming friendships with others • Sharing toys • Taking turns • Manners (saying please and thank you) • Managing feelings and behaviour • Listening to children and adults • Developing the confidence to talk in front of others • Washing hands • Using the toilet with increasing independence • Getting dressed and undressed independently • We will also spend time preparing our older children for the move up to Reception in September.
Understanding the World	<p>Our topics will enable the children to-</p> <ul style="list-style-type: none"> • Think about where we live and the different types of homes around us. • Enjoys playing with small-world models • Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. • Talk about some of the things they have observed such as plants, animals, natural and found objects. • Talk about why things happen and how things work.

	<ul style="list-style-type: none"> • Developing an understanding of growth, decay and changes over time. • Looks closely at similarities, differences, patterns and change • Complete ICT programmes using iPads, cameras, computers and bee-bots. • Learn about different homes around the world.
Expressive Arts and Design	The children will sing songs and have the opportunity to compose pieces of music with instruments related to our topics, be imaginative, play cooperatively to develop and act out narratives. Paints, pastels, crayons, and other mark making materials and art equipment will be available every day for the children to use.
Physical Development	<p>The children will use the following pieces of equipment to develop their fine motor and gross motor skills</p> <ul style="list-style-type: none"> • Play dough and other malleable materials • Jigsaws, threading, finger gym activities • Scissors and glue • Mark making materials • Play various playground games. • Climbing Frame and tunnels. • Scooters and bikes • Obstacle courses • Bats and balls • Hoops and beanbags • Wooden and plastic blocks <p>The children will also learn about self-care:</p> <ul style="list-style-type: none"> • Washing their hands regularly and how germs are spread • Learn to use tissues- catch it, kill it, bin it • Using the toilet with increasing independence • Getting dressed and undressed independently

Water bottles

Please provide a bottle with plain tap water for your child to access whenever needed throughout their nursery session.

Outdoor Play

As the days begin to get warmer could we please remind you to ensure your child brings a named sun hat to school and that they arrive to school wearing factor 50 sun cream.

It is a good idea to send a spare set of clothes in for your child in case they get wet or dirty. We do have some spare clothes, but our supply is extremely low! If you have any old clothes which your child has grown out of, we would be very grateful for trousers, tops, wellies, pants or socks. Thank you!

Home Learning & Tapestry

All home learning will be sent out via email on a Friday. Please submit all home learning via the Tapestry app by the following Thursday at the very latest. If you have trouble accessing Tapestry, please speak to a member of staff. It's important that all parents have access to this wonderful app.

School uniform

Please ensure your child wears the correct uniform which is clearly labelled with your child's name. Children must wear a clip on (not elasticated) tie, a shirt with pointed collars, a school jumper or cardigan with the logo on, grey trousers/skirt/pinafore and plain black school shoes.

There is also a range of good quality pre-loved items of school uniform available from the school office if you need to stock up on extra bits.

Toys, scooters & bikes

Toys and teddies must not be brought into school. Please can we also remind you that in the interests of safety, if your child comes to school on a bicycle, scooter or any other child's vehicle they must dismount the item when they arrive at the gate and lock it in the cycle store (located on the main school playground). Please be aware that the main school gates will be locked and won't re-open until 3:25pm. Alternatively, scooters and bikes can be handed to the parent/carer to take home for safe-keeping. Unfortunately, we are unable to store scooters and bikes in our nursery playground for safety reasons. Thank you.

Bags of Support

We have resource bags available in Early Years to help support families at home. These are for: bereavement, divorce/separation, potty training, new baby, sleep routines, healthy eating, fine motor skills

development, staying in hospital, behaviour. Please speak to a member of staff if you would like more information.

Early Years Fund

Thank you for your weekly 50p donations. They really do make a difference! We are continuing to ask Early Years parents for a contribution of 50p per week. There is an envelope on the Nursery classroom door and a class list. Please tick your child's name off when you have donated the 50p.

Welly Walks

On Monday afternoons, we will join Reception on their weekly 'Welly Walk'. We explore the environment around the school and look at things such as plants, trees, houses, birds etc. Please can your child bring a pair of named wellies if they attend Monday afternoons.

Important dates for your diary: -

Monday 3 rd June 2024	School opens for Summer Term 2
Wednesday 19 th June 2024	Transition to Reception Parents Meeting
Wednesday 19 th June and 26 th June 2024	New to Reception Dinners - Parents Invited
Monday 24 th June - Friday 28 th June 2024	Sports Week
Friday 12 th July 2024	End of Year Report's sent home (provisional date)
Wednesday 17 th July 2024	Community Picnic
Friday 19 th July 2024	3.30pm, School closes for Summer Holiday

Should you have any questions or concerns about the details above, or any other matters, please do not hesitate to get in touch. Here's hoping for an exciting and productive term!

The Early Years Team